

Veterans Generation (1922-1945)

- Dropped Out at 7th grade, he was doing poorly, gotten in a fist fight and sent to the office where the principal proceed to slap him in the face and read him the riot act. Recalling the fact that the principals wig fell off when he did. He then decided it was best to drop out.
- No problems finding a job. Had a full time job in 7th grade working for an oil company and they would pick him up from school and bring him home after. He was never fired. He would quit jobs when he would find a job that would pay more. He would make 75 cents an hour.
- Had dyslexia, wouldn't accommodate. He would be forced to write out exams that were on the board and he would get the questions wrong because he would copy the problem down incorrectly.
- Favorite teacher was Mrs. Fallon. She was nice, caring and was his 4th grade teacher. They named a school after her in Pawtucket because how influential she was.
- If someone acted up, they would get hit with a ruler
- All white in his school. Hardy any diversity at all.
- Stayed in same classroom all day from 8 to 3.
- Favorite class was gym
- My great grandfather went to 3rd grade and dropped out. Wasn't required to go to school. He was very good in math but was awful in English. My great grandmother was the opposite. She would take reading lessons so she could read the newspaper every morning.

Baby Boomers Generation

- Attended Saint Cecelia's and Tolman High School
- Expectations of the education system for students was to respect the teachers, do homework, don't fight, the consequences were to get the ruler to the hand.
- Her parent's expectations were to go to school every day. Coming from a family of 7, there wasn't a lot of family involvement with education. Her mom graduated high school and her dad went to 6th grade.
- To get a good job, you needed to get a diploma or GED
- Her expectation was to graduate high school. She met that expectation.
- Classroom was set up with rows of desks and the teacher's desk in the front as well as the blackboard. Classes were 40 min with 6 or 7 blocks a day
- Had a great job junior year making a lot of money.
- Had an advisor that you only meet with when fail a class.
- College was never mentioned to her.
- Teaching strategies used: Visual, Elementary Kinesthetic Learning, groups
- No favorite teacher. English was her favorite subject even though she failed it twice and when to summer school.
- High school had a lot of diversity: African American, Asian and Portuguese. Middle class society
- School offered: typing, home economics, book keeping
- She thought she had a great education, wasn't 100% into it.
- Would go to school, take tests then leave.
- Accommodated to certain learning disabilities.
- Had hearing professionals come in and test students.